

# CARMA AND ME FOR 18-08-2012

## CARMA ANNUAL RETREAT

**Jonathan M. Borwein** FRSC FAA FAAAS

Laureate Professor & Director of CARMA, University of Newcastle

URL: <http://carma.newcastle.edu.au/jon/retreat12.pdf> NEWS:  
<http://carma.newcastle.edu.au/carmanews.shtml>

**Priority Research Centre for**  
**Computer Assisted Research Mathematics and its Applications**

Revised: August 17 2012





The screenshot shows the CARMA website homepage. At the top, there is a navigation menu with items like 'HOME', 'ABOUT CARMA', 'RESEARCH', 'EVENTS', 'CONTACT US', and 'SEARCH'. The main content area is divided into several sections. On the left, there is a sidebar with links to 'THE CURRENT MESSAGE', 'MEMBERSHIP AND VISITORS', 'EVENTS', 'NEWS', 'CONTACT US', 'ABOUT CARMA', 'RESEARCH', 'CONTACT US', 'ABOUT CARMA', 'RESEARCH', 'CONTACT US'. The main content area features a large banner for 'ANZIAM '13' (3RD-7TH FEBRUARY 2013) NEWCASTLE TOWN HALL'. Below this, there is a section titled 'Celebrating Our Outreach in the Mathematical Sciences' which includes a 'CARMA Retreat 2012' announcement. The announcement details the location (Lambton House, Newcastle, NSW), dates (12-15 June 2012), and the purpose of the retreat. There is also a 'NEW 100 billion step walk on the digits of pi' banner at the bottom of the page.

Please:

- 1 Bookmark this Home page
- 2 Regularly monitor Events
  - and make sure they are advertised
- 3 Report Issues to
  - David Allingham and Roslyn Hickson
- 4 Post News Items



## Contents. We will *sample* the following:

- ① 3. CARMA's Mandate
  3. Experimental Mathematics
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  10. Communication, Computation and Collaboration
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  13. CARMA Activities
  14. CARMA Services
- ③ 15. My Current Research
  15. My Current Interests : SNAG and the like
  17. Some Mathematics and Related Images
  19. A Short Ramble: Density of short random walks
  26. Why Pi? Frivolity, utility and normality
  30. Pi seems Random: walking on numbers
- ④ 37. Modern Mathematical Visualization
  37. Animation, Simulation and Stereo
  38. Conclusion

# CARMA



## Experimental Mathematics: what it is?

*Experimental mathematics is the use of a computer to run computations—sometimes no more than trial-and-error tests—to look for patterns, to identify particular numbers and sequences, to gather evidence in support of specific mathematical assertions that may themselves arise by computational means, including search.*

*Like contemporary chemists — and before them the alchemists of old—who mix various substances together in a crucible and heat them to a high temperature to see what happens, today's experimental mathematicians put a hopefully potent mix of numbers, formulas, and algorithms into a computer in the hope that something of interest emerges. (JMB-Devlin, 2008, p. 1)*

- Quoted in [International Council on Mathematical Instruction Study 19: On Proof and Proving, 2012](#)



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## Experimental Mathematics: Integer Relation Methods

**Secure Knowledge without Proof.** Given real numbers  $\beta, \alpha_1, \alpha_2, \dots, \alpha_n$  Ferguson's **integer relation method** (PSLQ), finds a nontrivial linear relation of the form

$$a_0\beta + a_1\alpha_1 + a_2\alpha_2 + \dots + a_n\alpha_n = 0, \quad (1)$$

where  $a_i$  are integers—if one exists and provides an **exclusion bound** otherwise.

- If  $a_0 \neq 0$  then (1) assures  $\beta$  is in rational vector space generated by  $\{\alpha_1, \alpha_2, \dots, \alpha_n\}$ .
- $\beta = 1, \alpha_i = \alpha^i$  means  $\alpha$  is algebraic of degree  $n$
- **2000** *Computing in Science & Engineering*: PSLQ one of top 10 algorithms of 20th century



PROFILE: HELAMAN FERGUSON

### Carving His Own Unique Niche, In Symbols and Stone

By refusing to choose between mathematics and art, a self-described "misfit" has found the place where parallel careers meet

### CMS D.Borwein Prize



Madelung constant



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# Top Ten Algorithms: all but one well used in CARMA

## Algorithms for the Ages

"Great algorithms are the poetry of computation," says Francis Sullivan of the Institute for Defense Analyses' Center for Computing Sciences in Bowie, Maryland. He and Jack Dongarra of the University of Tennessee and Oak Ridge National Laboratory have put together a sampling that might have made Robert Frost beam with pride--had the poet been a computer jock. Their list of 10 algorithms having "the greatest influence on the development and practice of science and engineering in the 20th century" appears in the January/February issue of *Computing in Science & Engineering*. If you use a computer, some of these algorithms are no doubt crunching your data as you read this. The drum roll, please:

1. **1946: The Metropolis Algorithm for Monte Carlo.** Through the use of random processes, this algorithm offers an efficient way to stumble toward answers to problems that are too complicated to solve exactly.
2. **1947: Simplex Method for Linear Programming.** An elegant solution to a common problem in planning and decision-making.
3. **1950: Krylov Subspace Iteration Method.** A technique for rapidly solving the linear equations that abound in scientific computation.
4. **1951: The Decompositional Approach to Matrix Computations.** A suite of techniques for numerical linear algebra.
5. **1957: The Fortran Optimizing Compiler.** Turns high-level code into efficient computer-readable code.
6. **1959: QR Algorithm for Computing Eigenvalues.** Another crucial matrix operation made swift and practical.
7. **1962: Quicksort Algorithms for Sorting.** For the efficient handling of large databases.
8. **1965: Fast Fourier Transform.** Perhaps the most ubiquitous algorithm in use today, it breaks down waveforms (like sound) into periodic components.
9. **1977: Integer Relation Detection.** A fast method for spotting simple equations satisfied by collections of seemingly unrelated numbers.
10. **1987: Fast Multipole Method.** A breakthrough in dealing with the complexity of n-body calculations, applied in problems ranging from celestial mechanics to protein folding.

From *Random Samples*, Science page 799, February 4, 2000.



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# Experimental Mathematics: PSLQ is core to CARMA

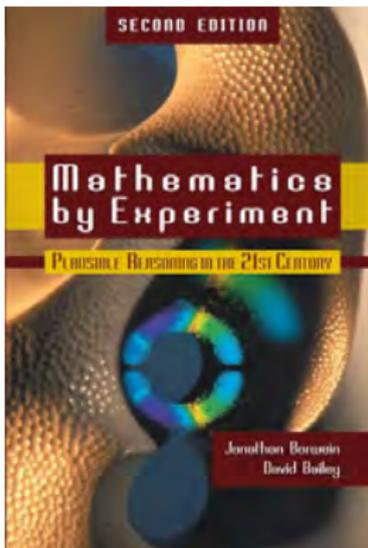
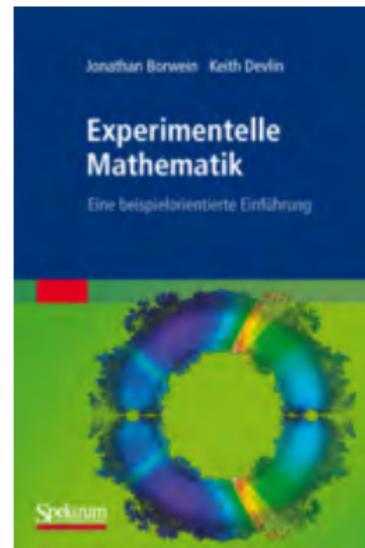
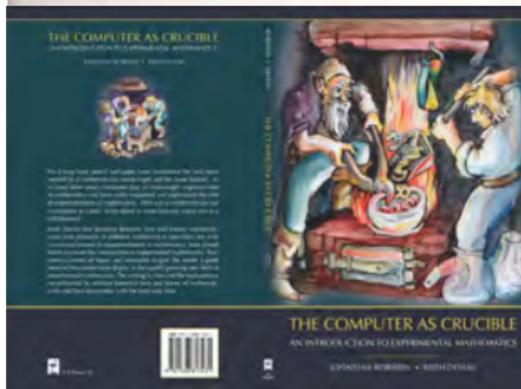


Figure 6.3. Three images quantized at quality 50 (L), 48 (C) and 75 (R). Courtesy of Mason Macklem.



Experimental Mathematics (2004-08, 2009, 2010)



# Notices of AMS 2011: and hundreds of online publications

## Exploratory Experimentation and Computation

David H. Bailey and Jonathan M. Borwein

The authors' thesis—once controversial, but now a commonplace—is that computers can be a useful, even essential, aid to mathematical research.

—Jeff Miller

**J**eff Miller wrote this in his recent review (MR2427663) of [1]. As we hope to make clear, Miller was entirely right in that most, if not most, research mathematicians now use the computer in a variety of ways to solve problems, inspect numerical data, manipulate expressions symbolically, and run simulations. However, it seems to us that there has not yet been substantial and noticeable rigorous progress in the way mathematics is presented in research papers, textbooks, and classroom instruction or in how the mathematical discovery process is organized.

**Mathematicians Are Humans**  
 We share with George Polya (1887–1982) the view [2], vol. 2, p. 126 (ital. bold inserted),  
*...sometimes comes to its search within and with much less outside influence than formal algorithms.*

David H. Bailey is Chief Technologist of the Computational Research Department at Lawrence Berkeley National Laboratory. His email is dbailey@lbl.gov. This work was supported by the director, Office of Computational and Technology Research, Division of Mathematical, Information, and Computational Sciences of the U.S. Department of Energy under contract number DE-AC02-07OR21400. Jonathan M. Borwein is Laureate Professor at the Centre for Computer Assisted Research Mathematics and Applications (CARMA) at the University of Newcastle, Australia. His email address is jonathan.borwein@newcastle.edu.au.

Polya went on to reflect, nonetheless, that proof should certainly be taught in school.

We turn to observations, many of which have been bandied out in coordinated books such as *Mathematics by Experiment* [10] and *Experimental Mathematics in Action* [5] in which we have raised the changing nature of mathematical knowledge and its cross-quarter ask questions such as “How do we search what and why to students?”, “How do we come to believe and trust pieces of mathematics?”, and “Why do we wish to prove things?” An answer to the last question is “That depends.” Sometimes we wish to prove and sometimes, especially with subsidiary results, we are more than happy with a verification. The computer here suggests new avenues to assist with both.

Small [2], p. 133, writes:  
*The large human brain evolved over the past 1.7 million years to allow individuals to organize the growing complexities posed by human social being.*

As a result, humans find various models of argument more palatable than others and are more prone to make certain kinds of errors than others. Likewise, the well-known evolutionary psychologist Steve Pinker observes that language [3], p. 432 is founded on

the efficient solution of space, time, cost factors, precision, and gain that appear to underlie a language of thought.

This resonates to within mathematics. The computer offers scaffolding both to enhance mathematical reasoning, as with the recent computational construction of the Liu group  $B_4$ , see <http://www.math.ubc.ca/~compuart/1118.html>, and to restrict mathematical error.

**Experimental Methodology**  
 Justice Peter Stronach's German 1994 comment, “I know it when I see it,” is the quote with which

The Computer as Oracle [13] starts. A list less informally, by experimental mathematicians we intend [10]:

- (a) gaining insight and intuition;
  - (b) visualizing math principles;
  - (c) discovering new relationships;
  - (d) testing and especially falsifying conjectures;
  - (e) exploring a possible result to see if it merits formal proof;
  - (f) suggesting approaches for formal proof;
  - (g) comparing replacing lengthy hand derivations;
  - (h) confirming analytically derived results.
- (f) of these items, (f) (though (e)) play a central role, and (f) also plays a significant role for us but contains computer-assisted or computer-directed proof and thus is quite distinct from formal proof in the topic of a special issue of the *Notices* in December 2008, see, e.g., [20].

**Digital Integrity.** For us, (g) has become ubiquitous, and we have found (h) to be particularly effective in ensuring the integrity of published mathematics. For example, we frequently check and correct identities in mathematical manuscripts by computing particular values on the LHS and RHS to high precision and comparing results—and then if necessary use software to repair defects.

As a first example, in a current study of “character sums” we wished to use the following result derived in [14]:

$$(1) \sum_{m=1}^n \sum_{a=1}^m \frac{(-1)^{m-a}}{(2m-1)(m+a-1)^2} = \frac{1}{2} 41\alpha \left(\frac{1}{2}\right) - \frac{51}{280} m^2 - \frac{1}{6} m^3 \log^2(2) + \frac{1}{6} \log^4(2) + \frac{7}{2} \log(2)\zeta(3).$$

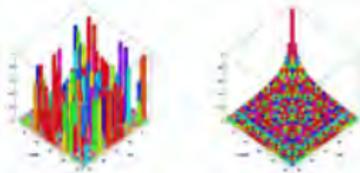
Here  $\alpha(1/2)$  is a polylogarithmic value. However, a subsequent computation to check results disclosed that, whereas the LHS evaluates to  $-0.87292920$ , the RHS evaluates to  $2.500330815$ . Puzzled, we computed the sum, as well as each of the terms on the RHS using their coefficients, to 500-digit precision, then applied the “PAC” algorithm, which searches for integer relations among a set of constants [16]. PAC quickly found the following:

$$(2) \sum_{m=1}^n \sum_{a=1}^m \frac{(-1)^{m-a}}{(2m-1)(m+a-1)^2} - 41\alpha \left(\frac{1}{2}\right) - \frac{51}{280} m^2 - \frac{1}{6} m^3 \log^2(2) + \frac{1}{6} \log^4(2) + \frac{7}{2} \log(2)\zeta(3).$$

In other words, in the process of transcribing [1] into the original manuscript, “517” had become “71.” It is quite possible that this error would have gone undetected and uncorrected had we not been

Caption for attached graphic:

Mathematicians often work with matrices, which are arrays of numbers. When written on a page, a matrix can look like a sea of numbers, so any patterns that might occur in the numbers can be difficult to discern. More and more, mathematicians are turning to graphical representations of matrices, like the two examples here. By using color and form to indicate the values of the numbers in the matrix, these graphical representations can instantly give a larger of the patterns in the matrix. The first picture is a representation of a matrix in which the numbers exhibit a clear pattern; the second picture, by contrast, is a matrix in which the numbers are random. (Graphic by David Bailey and Jonathan Borwein. Republish their permission before reproducing the graphic.)



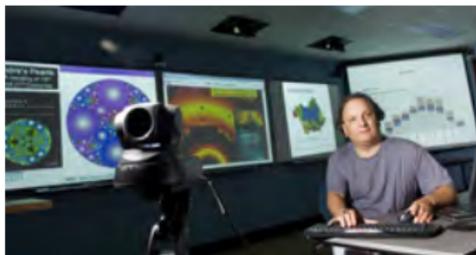
AMS Embargoed PR



## CARMA's Mandate

Mathematics, as “**the language of high technology**” which underpins all facets of modern life and current Information and Communication Technology (ICT), is ubiquitous. No other research centre exists focussing on **the implications of developments in ICT, present and future**, for the practice of research mathematics.

- CARMA fills this gap through exploitation and development of techniques and tools for **computer-assisted discovery** and **disciplined data-mining** including **mathematical visualization**.



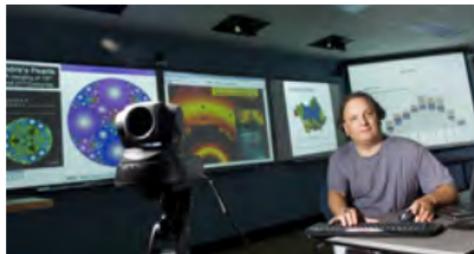
**CARMA's Access Grid Room**



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CARMA's Access Grid Room



## CARMA's Objectives:

To perform R&D relating to the informed use of computers as an adjunct to mathematical discovery (including current advances in cognitive science, in information technology, operations research and theoretical computer science).



- of mathematics underlying computer-based decision support systems, particularly in automation and optimization of scheduling, planning and design activities, and to undertake mathematical modelling of such activities. (C-OPT, NUOR and partners)
- To promote and advise on use of appropriate tools (hardware, software, databases, learning object repositories, mathematical knowledge management, collaborative technology) in academia, education and industry.
- To make University of Newcastle a world-leading institution for Computer Assisted Research Mathematics and its Applications.<sup>1</sup>



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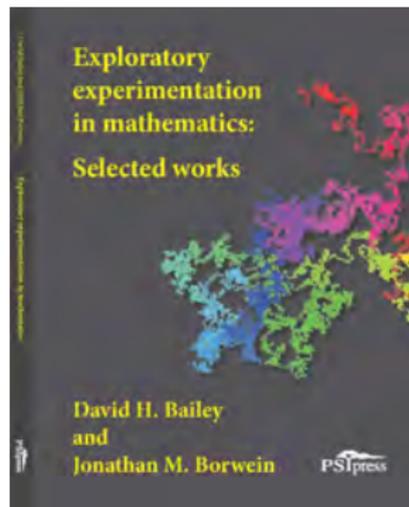
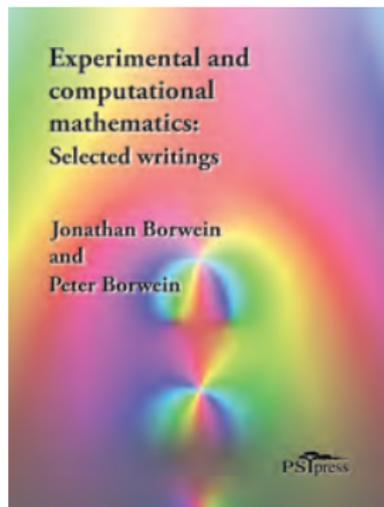
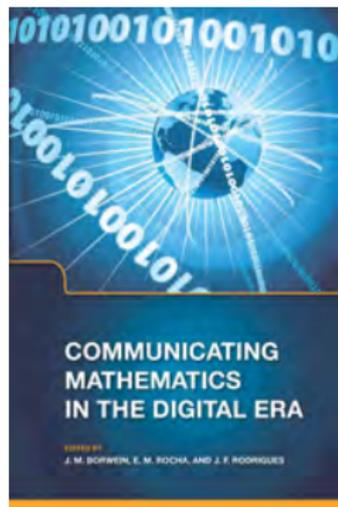
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## Communication and Computation: are entangled



### Communicating Mathematics (2008, 2010, 2012)

- 2012 *Science Communication* paper on AG seminars at <http://www.carma.newcastle.edu.au/jon/c2c11.pdf>

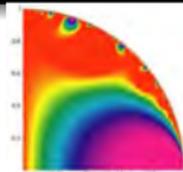


## CARMA's Deep History

toc

▶ SKIP

*A co-evolution of symbolic/numeric (hybrid) computation, experimental maths, collaborative technology and HPC.*



Experimentally-found modular fractal took 3 hrs to print

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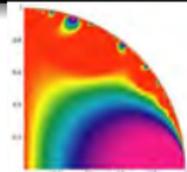


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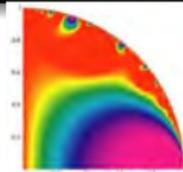
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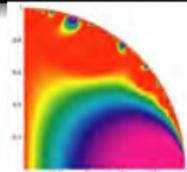
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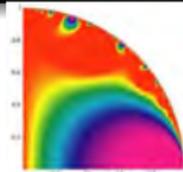
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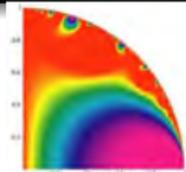
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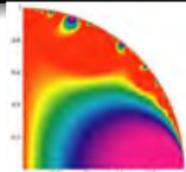
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- Members and Students from Newcastle
- Associate Members from Everywhere
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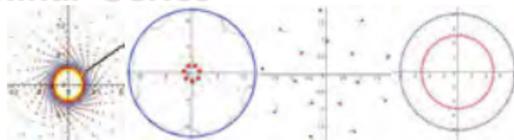
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## Continuing Scientific Activities Include

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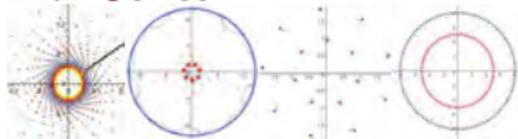
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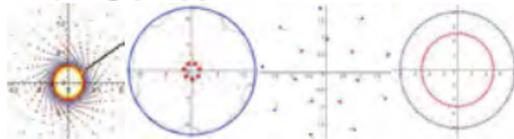
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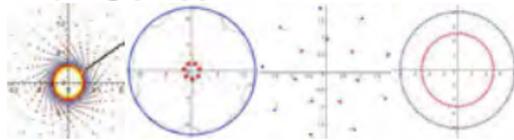
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**V205** for **dis-located** collaboration;

**V206** for **co-located** collaboration.

**HPC** 110 core **MacPro** Cluster and **x-grid** plus access to NSW and National computing services.

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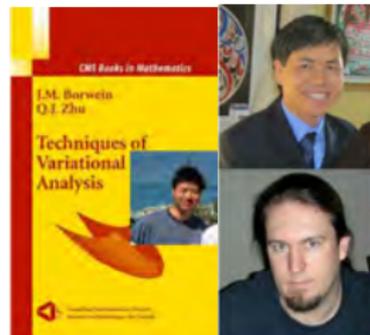
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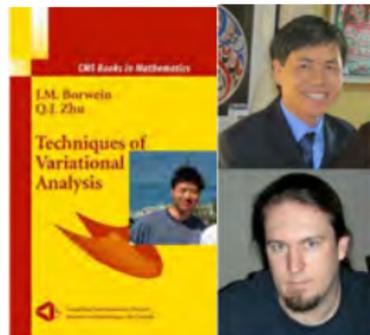
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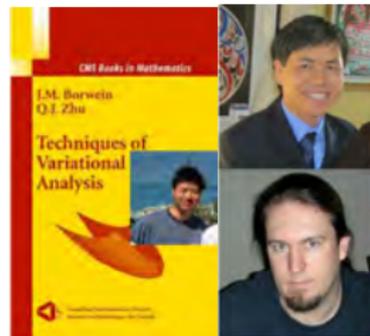
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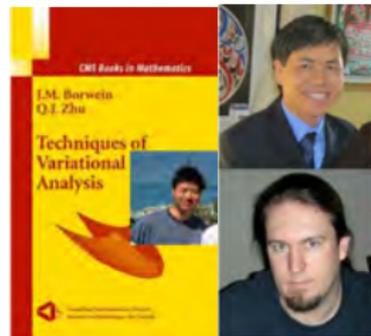
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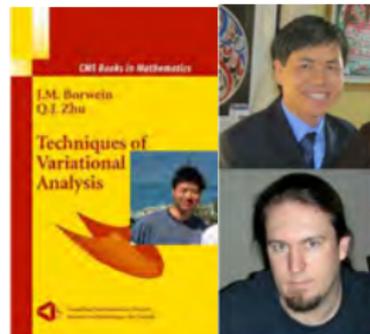
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# Symbolic-Numeric-Graphic Computation: SNAG



**FCRC '11**

The 4th international workshop on Symbolic-Numeric Computation

## SNC 2011

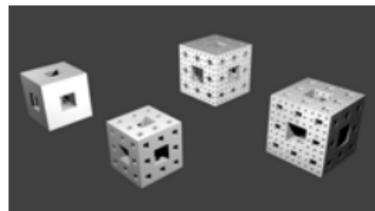
June 7-9, 2011, San Jose, California

**Invited Speakers**

- Laurence Professor **Jonathan Borwein** (University of Newcastle, Australia)
- Professor **James Sturtevant** (St. Anselm College, New Hampshire, USA)
- Professor **Shantanu Biswas** (University of Western Australia, Australia)

<http://www.cargo.wits.ac.za/SNC2011/>

Maplesoft, SageMath, and other logos are present at the bottom.



Square distance to origin ( $11/16$ ) and between points ( $3/8$ ) in fractal carpet



The first image shows a fractal carpet plot with lines connecting points on a grid. The second image is a portrait of Michael Rose. The third image is another fractal carpet plot.



Michael Rose: work motivated by senile rat brains  
CARMA and Me, 2012

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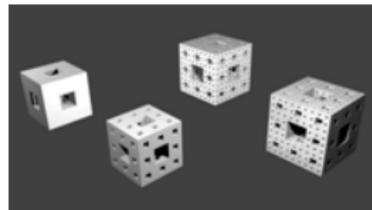
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Local Chair	Michael Rose
Program Chair	Michael Rose
Publicity Chair	Michael Rose
Finance Chair	Michael Rose
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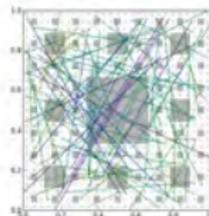
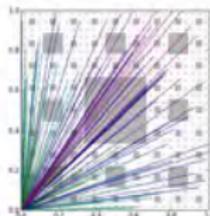
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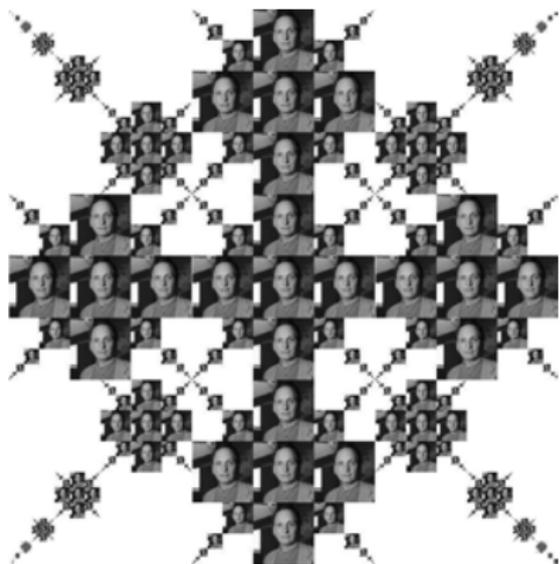
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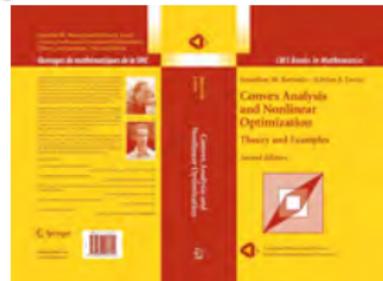
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## The Fractal Nature of Me: Examples of each of the 4 items follow



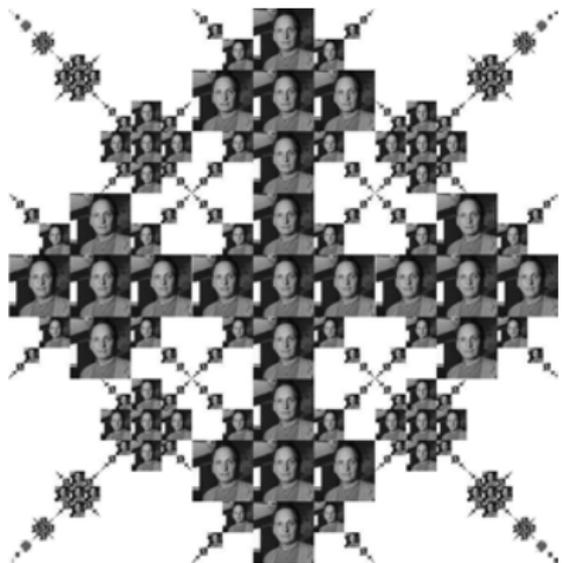
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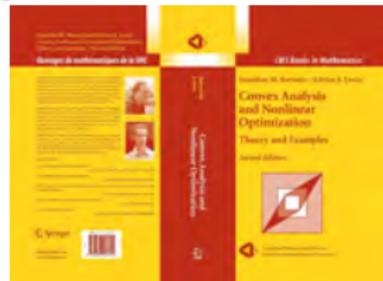
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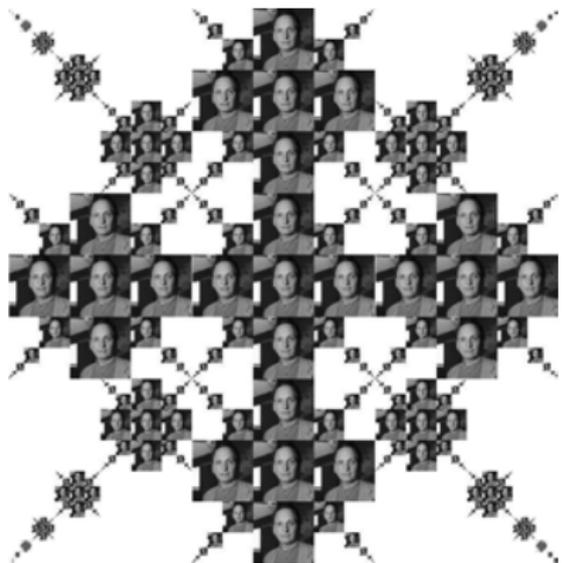
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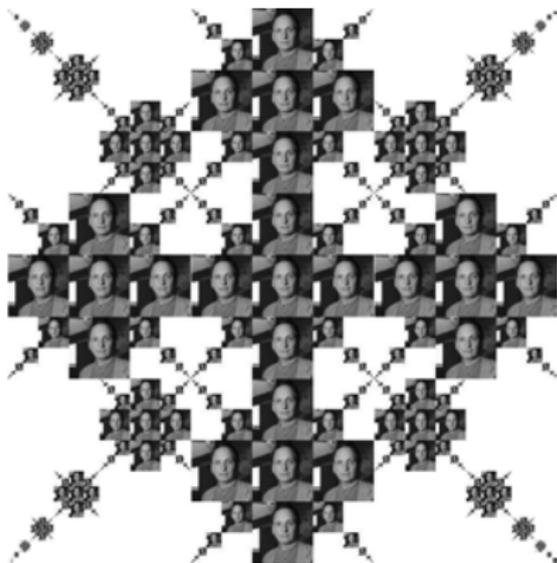
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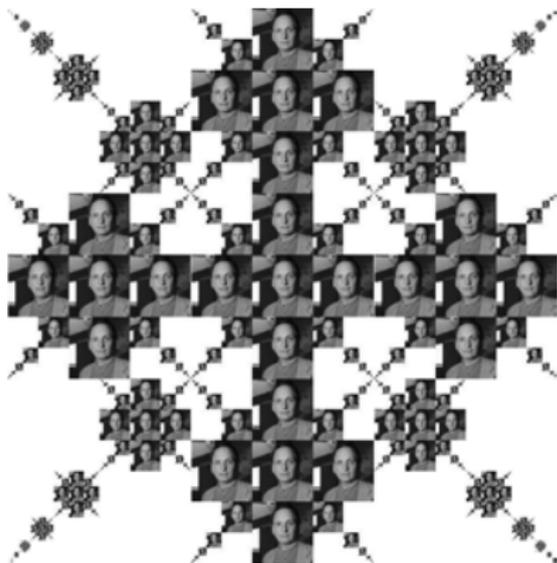
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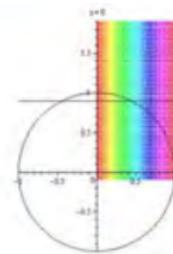
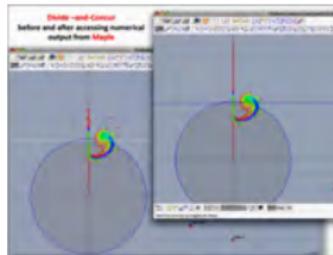
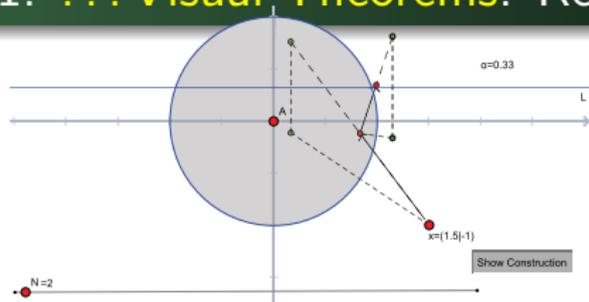
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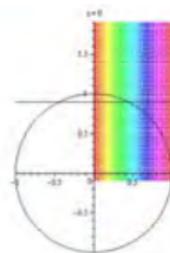
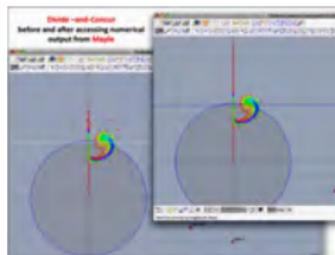
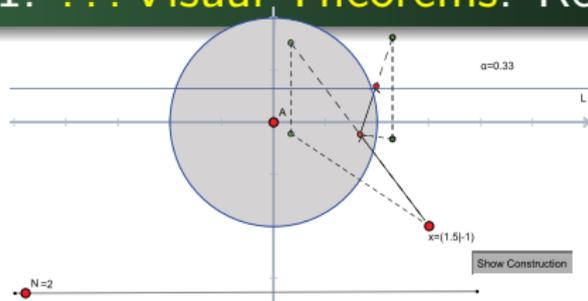
# 1. ... Visual Theorems: Reflect-Reflect-Average



## To find a point on a sphere and in an affine subspace

*Briefly, a visual theorem is the graphical or visual output from a computer program — usually one of a family of such outputs — which the eye organizes into a coherent, identifiable whole and which is able to inspire mathematical questions of a traditional nature or which contributes in some way to our understanding or enrichment of some mathematical or real world situation.*  
 — Davis, 1993, p. 333.

## 1. ... Visual Theorems: Reflect-Reflect-Average



**To find a point on a sphere and in an affine subspace**

*Briefly, a visual theorem is the graphical or visual output from a computer program — usually one of a family of such outputs — which the eye organizes into a coherent, identifiable whole and which is able to inspire mathematical questions of a traditional nature or which contributes in some way to our understanding or enrichment of some mathematical or real world situation.*  
— Davis, 1993, p. 333.

3. CARMA's Mandate  
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### 3. Three Ramblers: A. Straub, J.J. Borwein, J. Wan



**2011.** AS won ACM-ISSAC Best Student Paper prize  
JW was B.H. Neumann prize winner



### 3. Moments of Random Walks (Flights):

#### Definition (Moments and Challenging integrals)

For complex  $s$  the  $n$ -th **moment function** is

$$\begin{aligned}W_n(s) &= \int_{[0,1]^n} \left| \sum_{k=1}^n e^{2\pi x_k i} \right|^s dx \\ &= \int_{[0,1]^{n-1}} \left| 1 + \sum_{k=1}^{n-1} e^{2\pi x_k i} \right|^s d(x_1, \dots, x_{n-1})\end{aligned}$$

Thus,  $W_n := W_n(1)$  is the *expectation*.

- So

$$W_2 = 4 \int_0^{1/4} \cos(\pi x) dx = \frac{4}{\pi}$$

and  $W_2(s) = \binom{s/2}{s}$  (combinatorics).



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## 3. One 1500-step Walk in the plane: a familiar picture



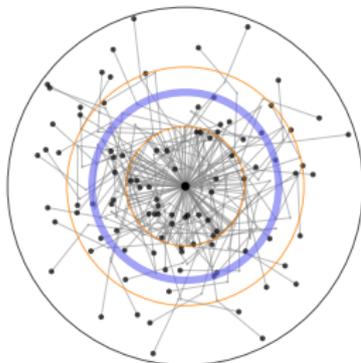
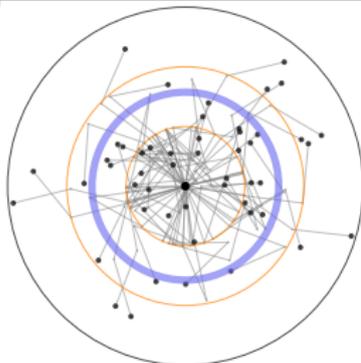
2D and 3D lattice walks are different:

*A drunk man will  
find his way  
home but a  
drunk bird may  
get lost forever.  
— Shizuo  
Kakutani*

### 3. 50, 100, 1000 3-step Walks: a less familiar picture?

toc

▶ SKIP



$$W_3(1) = \frac{16 \sqrt[3]{4} \pi^2}{\Gamma(\frac{1}{3})^6} + \frac{3\Gamma(\frac{1}{3})^6}{8 \sqrt[3]{4} \pi^4}$$



### 3. Moments of a Three Step Walk: in the complex plane

Theorem (Tractable hypergeometric form for  $W_3$ )

(a) For  $s \neq -3, -5, -7, \dots$ , we have

$$W_3(s) = \frac{3^{s+3/2}}{2\pi} \beta\left(s + \frac{1}{2}, s + \frac{1}{2}\right) {}_3F_2\left(\begin{matrix} \frac{s+2}{2}, \frac{s+2}{2}, \frac{s+2}{2} \\ 1, \frac{s+3}{2} \end{matrix} \middle| \frac{1}{4}\right). \quad (2)$$

(b) For every natural number  $k = 1, 2, \dots$ ,

$$W_3(-2k - 1) = \frac{\sqrt{3} \binom{2k}{k}^2}{2^{4k+1} 3^{2k}} {}_3F_2\left(\begin{matrix} \frac{1}{2}, \frac{1}{2}, \frac{1}{2} \\ k+1, k+1 \end{matrix} \middle| \frac{1}{4}\right).$$

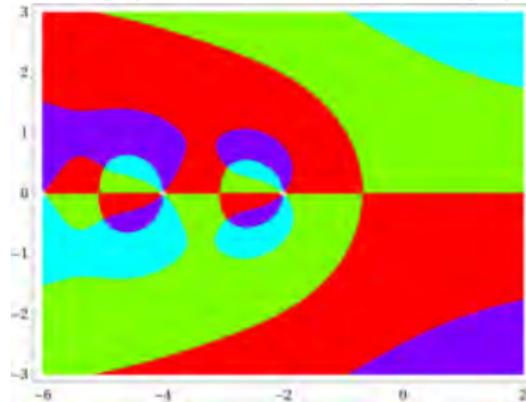
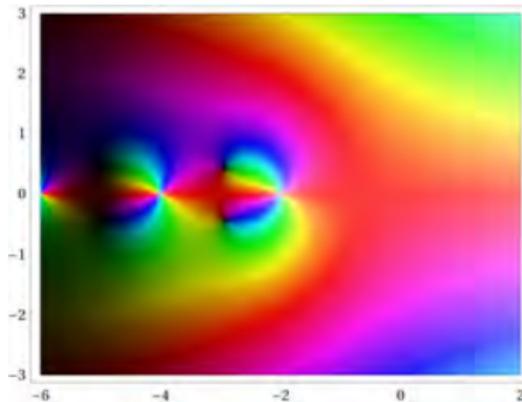
### 3. Moments of a Four Step Walk

Theorem (Meijer-G form for  $W_4$ )

For  $\text{Re } s > -2$  and  $s$  not an odd integer

$$W_4(s) = \frac{2^s \Gamma(1 + \frac{s}{2})}{\pi \Gamma(-\frac{s}{2})} G_{44}^{22} \left( \begin{matrix} 1, \frac{1-s}{2}, 1, 1 \\ \frac{1}{2}, -\frac{s}{2}, -\frac{s}{2}, -\frac{s}{2} \end{matrix} \middle| 1 \right). \quad (3)$$

$W_4$  with phase colored continuously (L) and by quadrant (R)



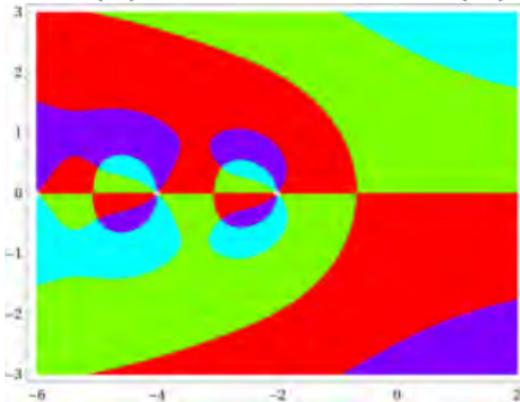
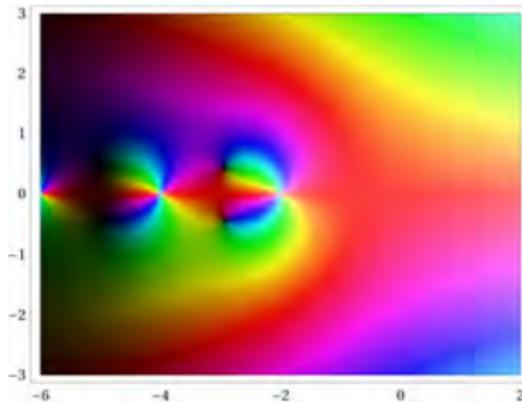
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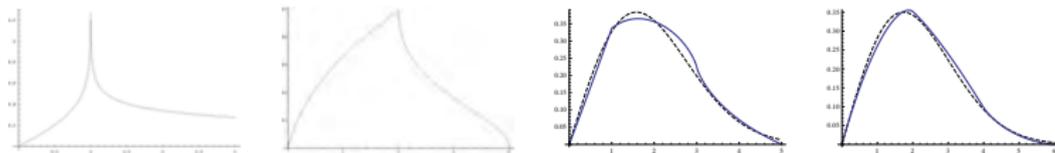
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## 3. Density of a Three and Four Step Walk (BSW, 2010)

$$p_3(\alpha) = \frac{2\sqrt{3}\alpha}{\pi(3+\alpha^2)} {}_2F_1\left(\begin{matrix} \frac{1}{3}, \frac{2}{3} \\ 1 \end{matrix} \middle| \frac{\alpha^2(9-\alpha^2)^2}{(3+\alpha^2)^3}\right)$$



For  $n \geq 7$  the asymptotics  $p_n(x) \sim \frac{2x}{n} e^{-x^2/n}$  are good.  
 (These are hard to draw.)

$$p_4(\alpha) = \frac{2}{\pi^2} \frac{\sqrt{16-\alpha^2}}{\alpha} \operatorname{Re} {}_3F_2\left(\begin{matrix} \frac{1}{2}, \frac{1}{2}, \frac{1}{2} \\ \frac{5}{6}, \frac{7}{6} \end{matrix} \middle| \frac{(16-\alpha^2)^3}{108\alpha^4}\right).$$

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## 4. Pi Photo-shopped: a 2010 Pi Day Contest



Royal Society: “Nullius in Verba” (trust not in words)



Many mathematicians: “Noli Credere Pictis”



## 4. Life of Pi

- At the end of his story, [Piscine \(Pi\) Molitor](#) writes



Richard Parker (L) and Pi Molitor  
Ang Lee's upcoming film  
[Life of Pi](#) is now shooting  
with a late 2012 3D-release

I am a person who believes in form, in harmony of order. Where we can, we must give things a meaningful shape. For example — I wonder — could you tell my jumbled story in exactly one hundred chapters, not one more, not one less? [I'll tell you, that's one thing I hate about my nickname, the way that number runs on forever.](#) It's important in life to conclude things properly. Only then can you let go.

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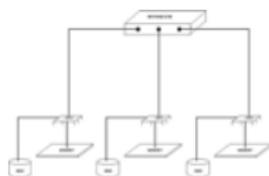
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## 4. Why Pi? “Pi is Mount Everest.”

**What motivates modern computations of  $\pi$**  — given that irrationality and transcendence of  $\pi$  were settled a century ago?

- One motivation is the raw challenge of harnessing the stupendous power of modern computer systems.



Programming is quite hard — especially on large, distributed memory computer systems: load balancing, communication needs, etc.

**Substantial practical spin-offs accrue:**

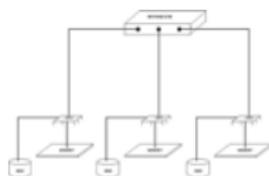
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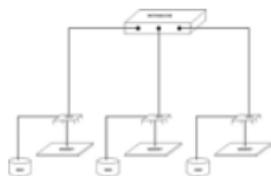


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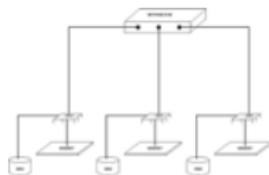


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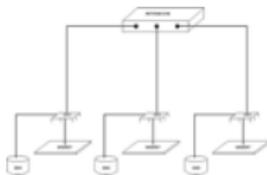
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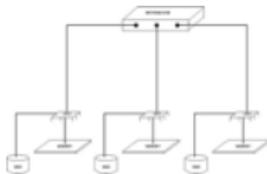
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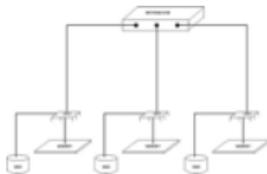
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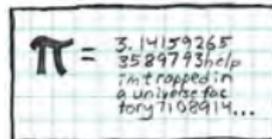
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- Beyond practical considerations are fundamental issues such as the **normality** (**digit randomness and distribution**) of  $\pi$ .

John von Neumann so prompted ENIAC computation of  $\pi$  and  $e$  — and  $e$  showed anomalies.



- Kanada, e.g., made detailed statistical analysis — **without success** — hoping some test suggests  $\pi$  is **not** normal.
  - The **10 decimal digits** ending in position one trillion are **6680122702**, while the **10 hexadecimal digits** ending in position one trillion are **3F89341CD5**.
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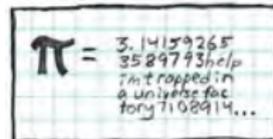




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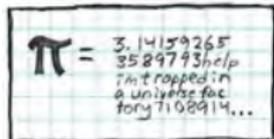
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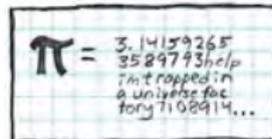
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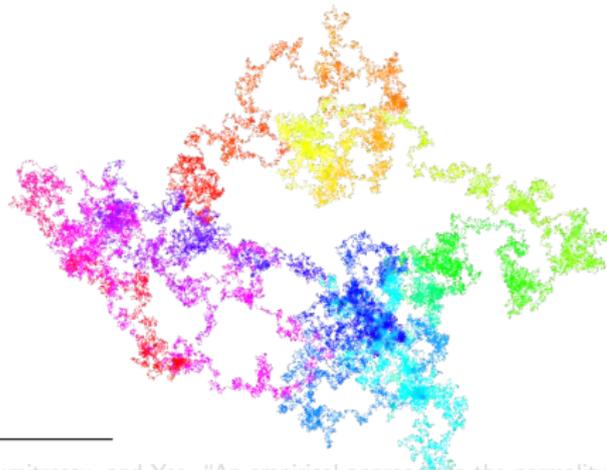
## 4. Pi seems 'Random': Things we sort of know about Pi

### Fran Aragon's 2.873 GB walk on a 200 billion binary digits of Pi

- A  $372,224 \times 290,218$  pixel image at <http://gigapan.com/gigapans/106803/>
- A Poisson inter-arrival time model applied to 15.925 trillion bits gives: probability Pi is not normal less than one part in is  $10^{3600}$ <sup>3</sup>



At work Haifa, May 2012



<sup>3</sup>Bailey, Borwein, Calude, Dinneen, Dumitrescu, and Yee, "An empirical approach to the normality of pi

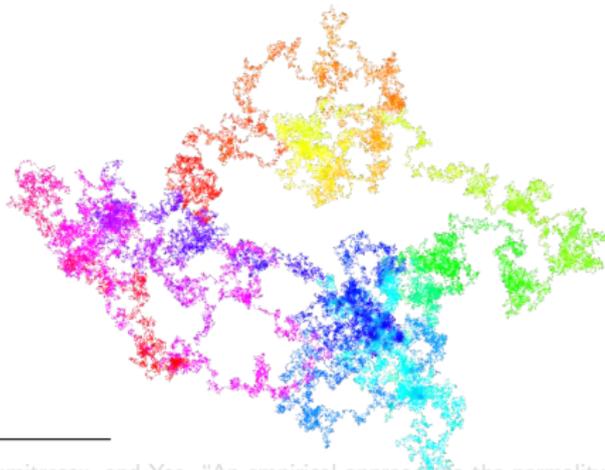
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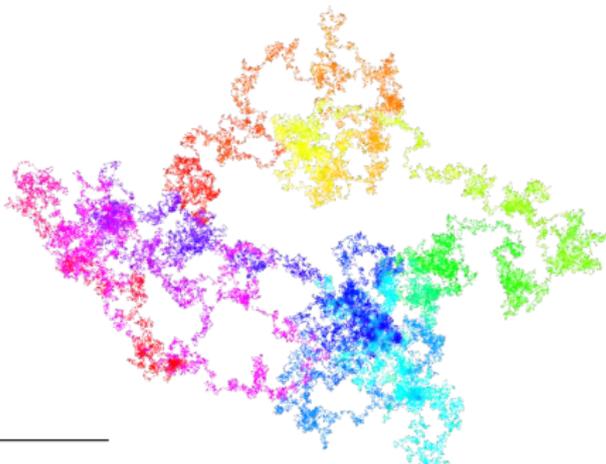
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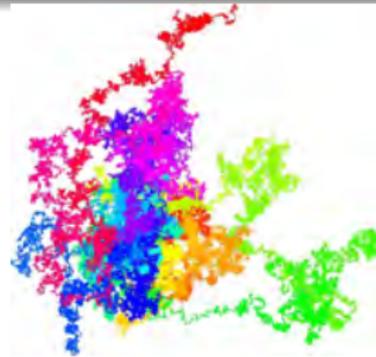


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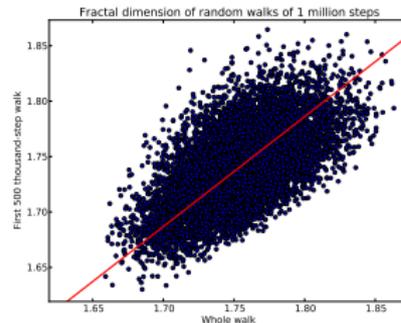
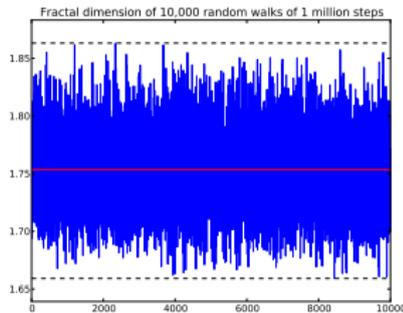
## 4. Pi seems Random: Some million step **bit** walks

toc

▶ SKIP

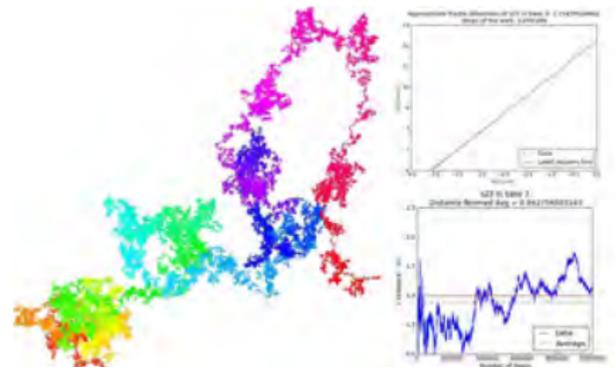
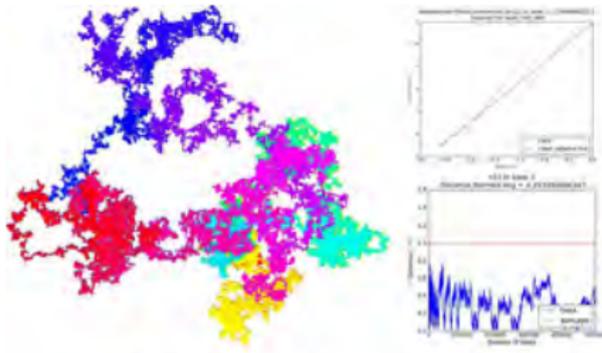


### Euler's constant and a pseudo-random number



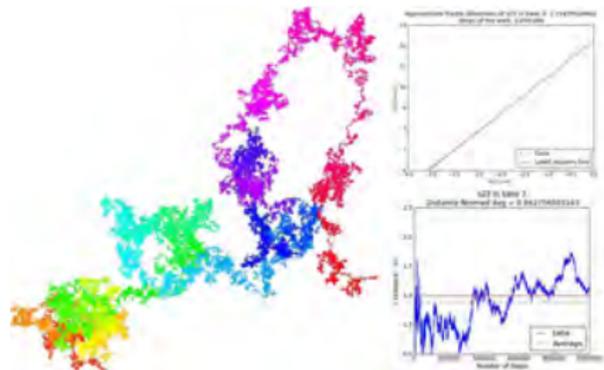
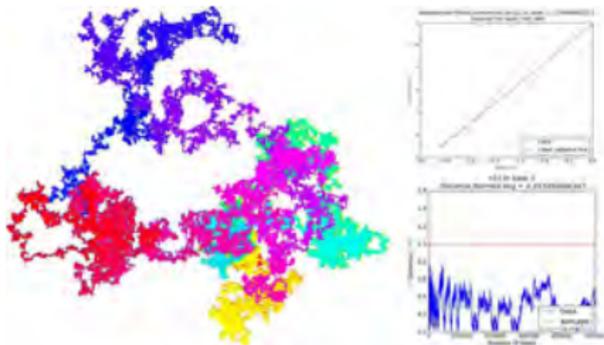
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- *b*-Normal: all length *n* *b*-ary strings occur with prob.  $1/b^n$
- In base 2 Stoneham's number is provably normal (Left)
- It may be normal base 3 (Right)



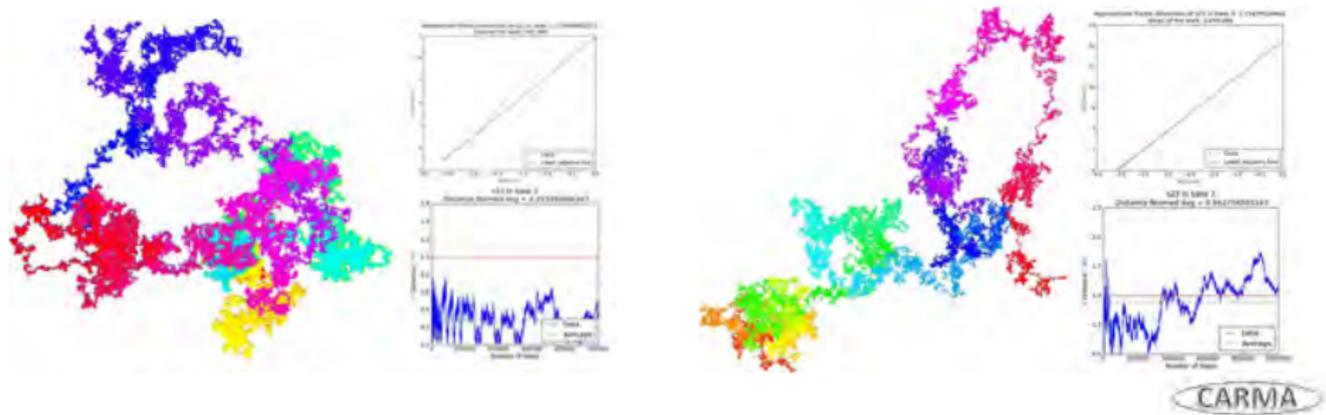
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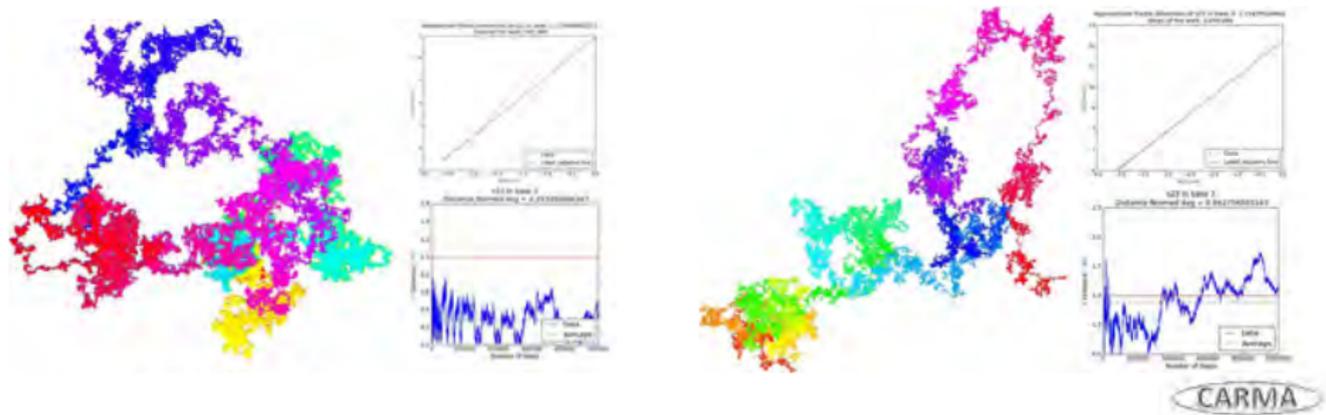
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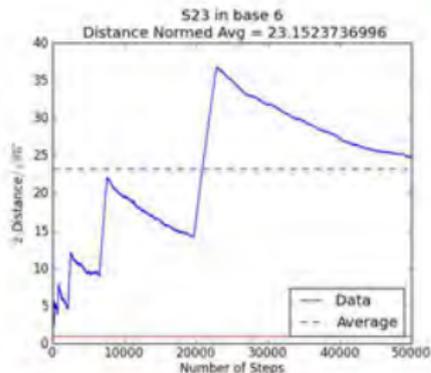
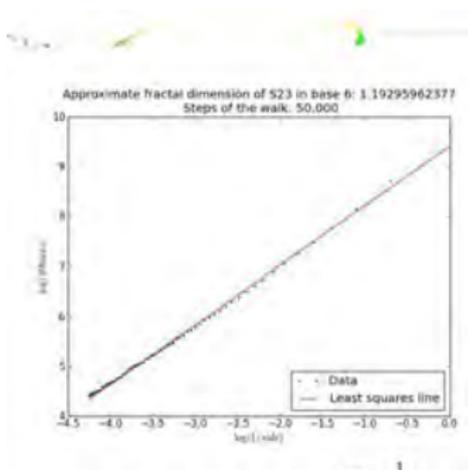
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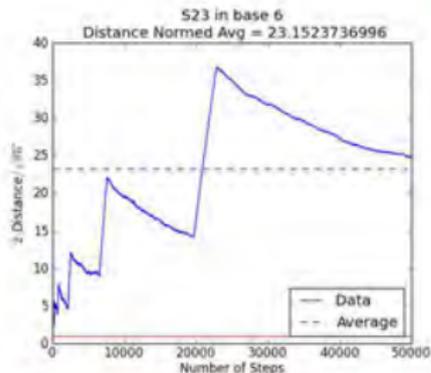
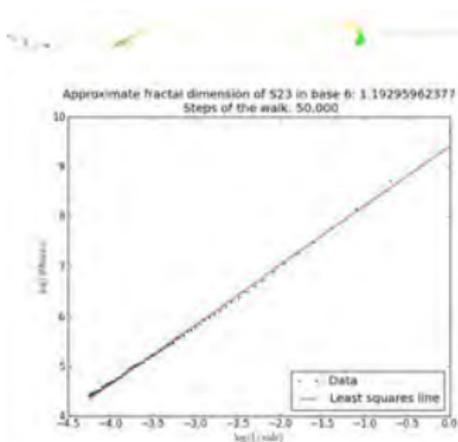
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- Stoneham's number is provably abnormal base 6 (there are way too many zeros).
- And in many other bases. We should have drawn pictures earlier!



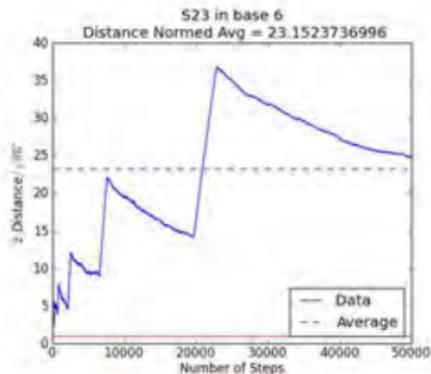
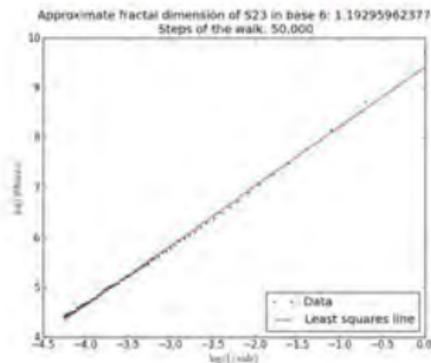
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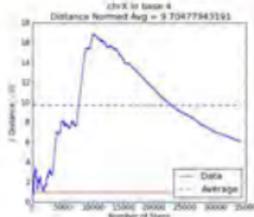
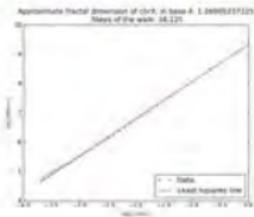
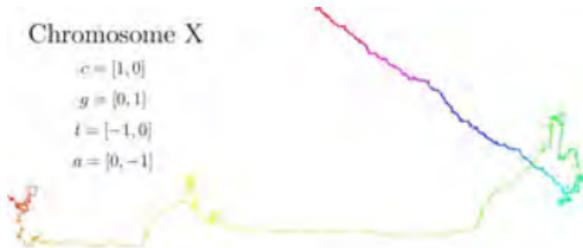


## 4. Pi seems Random and Normal: Compared to Human Genomes

Genomes are 'just' base four numbers.

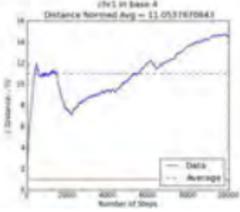
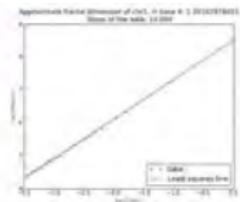
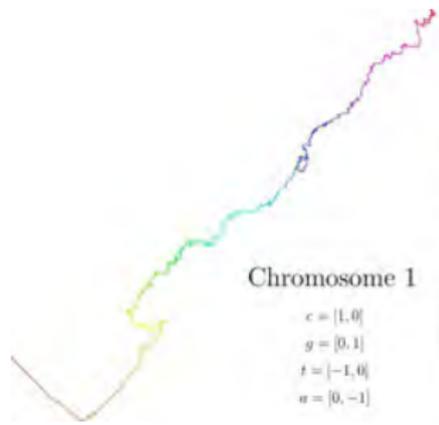
Chromosome X

- $c = [1, 0]$
- $g = [0, 1]$
- $t = [-1, 0]$
- $a = [0, -1]$



Chromosome 1

- $c = [1, 0]$
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- $a = [0, -1]$



The X Chromosome (34K) and Chromosome One (10K).



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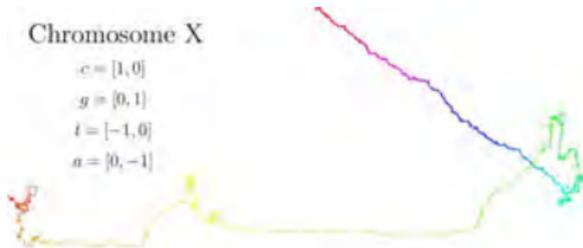
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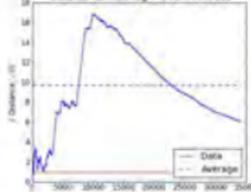
$$a = [0, -1]$$



Approximate fractal dimension of chrX, in base 4, 1.84995157125  
 Mean of the walk: 48.121



chrX in base 4  
 Distance Normalized Avg = 9.70477943191



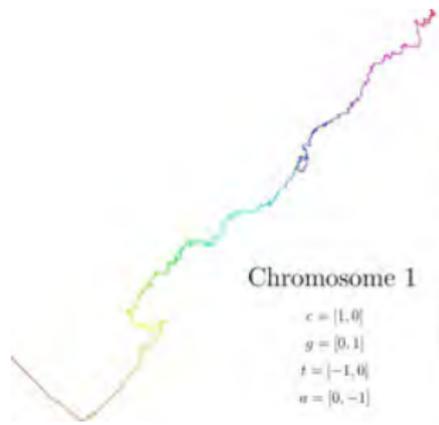
Chromosome 1

$$c = [1, 0]$$

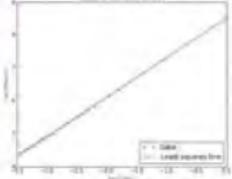
$$g = [0, 1]$$

$$t = [-1, 0]$$

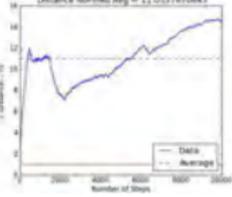
$$a = [0, -1]$$



Approximate fractal dimension of chr1, in base 4, 1.9300096401  
 Mean of the walk: 12.000



chr1 in base 4  
 Distance Normalized Avg = 11.0531670845



The X Chromosome (34K) and Chromosome One (10K).



## 4. Pi Seems Normal: Comparisons to other provably normal numbers



Erdős-Copeland number (concatenated primes, base 2) and Champernowne number (concatenated integers, base 4).

- All pictures thanks to Fran Aragon and Jake Fountain <http://www.carma.newcastle.edu.au/jon/numtools.pdf>

## 4. Pi Seems Normal: Comparisons to other provably normal numbers



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## 4. Pi is Still Mysterious: Things we don't know about Pi

We do not 'know' (in the sense of being able to **prove**) whether ....

- The **simple continued fraction** for Pi is **unbounded**.  
 – Euler found the **292**.
- There are infinitely many **sevens** in the **decimal** expansion of Pi.
- There are infinitely many **ones** in the **ternary** expansion of Pi.
- There are **equally many zeroes and ones** in the **binary** expansion of Pi.
- Or **pretty much anything** I have not told you.

$$\pi = 3 + \frac{1}{7 + \frac{1}{15 + \frac{1}{1 + \frac{1}{292 + \frac{1}{1 + \frac{1}{1 + \dots}}}}}}$$

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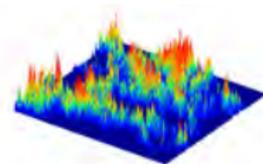
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## 4. Animation, Simulation and Stereo . . .

*The latest developments in computer and video technology have provided a multiplicity of computational and symbolic tools that have rejuvenated mathematics and mathematics education. Two important examples of this revitalization are [experimental mathematics](#) and [visual theorems](#) — ICMI Study **19** (2012)*

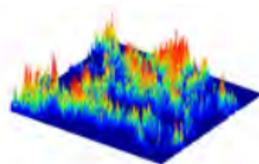


Cinderella, 3.14 min of Pi, Catalan's constant and Passive Three D



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## Thank You to All

### RELATED MATERIAL (IN PRESS):

- 1 DIVIDE AND CONCUR:  
<http://www.carma.newcastle.edu.au/jon/dr-fields11.pptx>
- 2 WALKS AND MEASURES:  
<http://www.carma.newcastle.edu.au/jon/wmi-paper.pdf>
- 3 PI DAY 2012:  
<http://carma.newcastle.edu.au/jon/piday.pdf>
- 4 NORMALITY OF PI:  
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2010: Communication is not yet always perfect



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